CLA+ Assessment Results

Preliminary Student Report

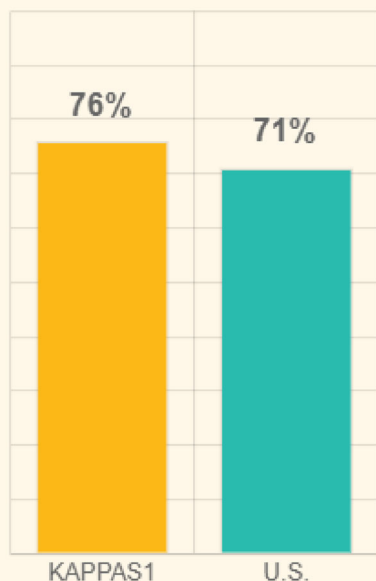**CAE**

ID0000000
Sample University
Fall 2023

OVERVIEW

This preliminary report provides an analysis of your performance on the Selected Response section of the Collegiate Learning Assessment (CLA+). This assessment measures proficiency with critical thinking and problem-solving skills. Please note that this report summarizes your performance on only one section of the assessment. In 2025, you will receive a complete report which summarizes the results of the entire assessment.
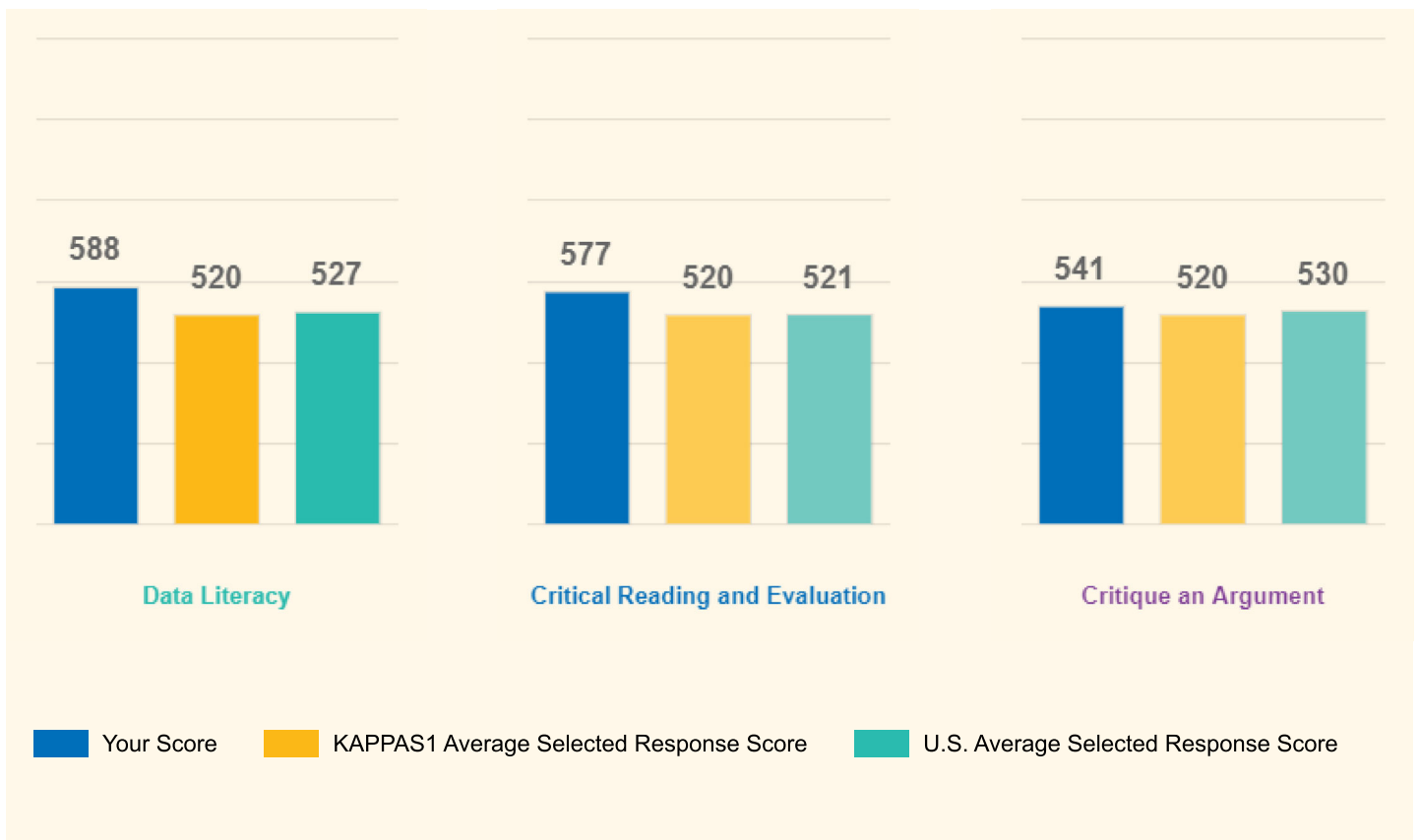
SELECTED RESPONSE RESULTS

Your Score: 1215

The Selected Response questions demonstrated your proficiency with three critical thinking and analytical reasoning skills:

- Data Literacy
- Critical Reading and Evaluation
- Critique an Argument

In the left-hand graphs, you'll find your percentile rank compared to Finnish students who participated in the same assessment (KAPPAS1) between 2018-2020. Additionally, you'll see your percentile ranking in comparison to students in the United States who took the same assessment. The inclusion of the United States sample serves as a reference group due to the widespread administration of the CLA+ in the United States, resulting in a large and reliable data set. The percentage reported in the graph indicates the proportion of students in the reference group who scored lower than you. For example, if your score is 75%, this means that you scored better than 75% of the reference population.

588   520   527   577   520   521   541   520   530

Data Literacy   **Critical Reading and Evaluation**   **Critique an Argument**

■ Your Score   ■ KAPPAS1 Average Selected Response Score   ■ U.S. Average Selected Response Score

ABOUT THE SKILLS

Data Literacy

- Making inferences and hypotheses based on given results
- Evaluating data collection methodology
- Identifying data that is connected and conflicting
- Detecting questionable assumptions
- Supporting or refuting a position with scientific evidence
- Drawing a conclusion
- Evaluating alternate conclusions
- Recognizing when additional research is required

Critical Reading and Evaluation

- Supporting or refuting a position
- Analyzing logic
- Identifying assumptions in arguments
- Evaluating the reliability of information
- Identifying connected and conflicting information
- Making justifiable inferences

Critique an Argument

- Detecting logical flaws and questionable assumptions
- Addressing information that could strengthen or weaken an argument
- Evaluating alternate conclusions